

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: CORSICANA ISD**

**Campus Name: BOWIE EL**

**Campus Number: 175903101**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BOWIE EL (175903101) - CORSICANA ISD - NAVARRO COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 76%   | 61%      | <b>71%</b> | 41%              | 63%      | 82%   | *               | *     | *                | *                 | 40%                  | *                   | 71%                   | 73%                       | 64%         | 79%                           |
|  | 2022        | 76%   | 75%      | <b>80%</b> | 83%              | 74%      | 84%   | *               | *     | *                | *                 | 71%                  | *                   | 78%                   | 86%                       | 73%         | 71%                           |
| At Meets Grade Level or Above  | 2023        | 50%   | 33%      | <b>36%</b> | 6%               | 33%      | 43%   | *               | *     | *                | *                 | 24%                  | *                   | 38%                   | 20%                       | 30%         | 43%                           |
|  | 2022        | 51%   | 47%      | <b>48%</b> | 33%              | 46%      | 60%   | *               | *     | *                | *                 | 48%                  | *                   | 49%                   | 41%                       | 38%         | 50%                           |
| At Masters Grade Level   | 2023        | 20%   | 10%      | <b>10%</b> | 0%               | 13%      | 10%   | *               | *     | *                | *                 | 12%                  | *                   | 10%                   | 13%                       | 8%          | 29%                           |
|  | 2022        | 30%   | 25%      | <b>31%</b> | 11%              | 30%      | 44%   | *               | *     | *                | *                 | 24%                  | *                   | 35%                   | 14%                       | 23%         | 36%                           |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 73%   | 58%      | <b>64%</b> | 29%              | 67%      | 67%   | *               | *     | *                | *                 | 48%                  | *                   | 62%                   | 73%                       | 61%         | 71%                           |
|  | 2022        | 71%   | 72%      | <b>73%</b> | 56%              | 74%      | 78%   | *               | *     | *                | *                 | 52%                  | *                   | 75%                   | 64%                       | 65%         | 57%                           |
| At Meets Grade Level or Above  | 2023        | 45%   | 24%      | <b>30%</b> | 6%               | 23%      | 37%   | *               | *     | *                | *                 | 20%                  | *                   | 30%                   | 27%                       | 23%         | 50%                           |
|  | 2022        | 43%   | 39%      | <b>39%</b> | 22%              | 30%      | 49%   | *               | *     | *                | *                 | 33%                  | *                   | 41%                   | 27%                       | 31%         | 29%                           |
| At Masters Grade Level   | 2023        | 19%   | 8%       | <b>9%</b>  | 0%               | 10%      | 10%   | *               | *     | *                | *                 | 8%                   | *                   | 10%                   | 7%                        | 8%          | 21%                           |
|  | 2022        | 21%   | 15%      | <b>14%</b> | 6%               | 9%       | 24%   | *               | *     | *                | *                 | 0%                   | *                   | 15%                   | 9%                        | 10%         | 14%                           |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 77%   | 72%      | <b>76%</b> | 69%              | 71%      | 82%   | *               | *     | *                | *                 | 39%                  | 100%                | 73%                   | 88%                       | 66%         | 64%                           |
|  | 2022        | 77%   | 79%      | <b>73%</b> | 55%              | 69%      | 81%   | -               | *     | 67%              | 100%              | 38%                  | *                   | 69%                   | 81%                       | 66%         | 59%                           |
| At Meets Grade Level or Above  | 2023        | 48%   | 41%      | <b>39%</b> | 13%              | 33%      | 56%   | *               | *     | *                | *                 | 22%                  | 50%                 | 38%                   | 44%                       | 34%         | 29%                           |
|  | 2022        | 54%   | 52%      | <b>52%</b> | 40%              | 42%      | 58%   | -               | *     | 50%              | 86%               | 17%                  | *                   | 42%                   | 70%                       | 42%         | 41%                           |
| At Masters Grade Level   | 2023        | 22%   | 14%      | <b>14%</b> | 13%              | 11%      | 18%   | *               | *     | *                | *                 | 4%                   | 17%                 | 13%                   | 16%                       | 10%         | 14%                           |
|  | 2022        | 28%   | 24%      | <b>23%</b> | 10%              | 17%      | 31%   | -               | *     | 17%              | 57%               | 0%                   | *                   | 17%                   | 35%                       | 16%         | 12%                           |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 71%   | 72%      | <b>86%</b> | 67%              | 82%      | 96%   | *               | *     | *                | *                 | 54%                  | 100%                | 84%                   | 92%                       | 79%         | 71%                           |
|  | 2022        | 70%   | 77%      | <b>84%</b> | 70%              | 86%      | 85%   | -               | *     | 83%              | 100%              | 50%                  | *                   | 81%                   | 91%                       | 80%         | 82%                           |
| At Meets Grade Level or Above  | 2023        | 48%   | 48%      | <b>69%</b> | 60%              | 64%      | 73%   | *               | *     | *                | *                 | 42%                  | 100%                | 67%                   | 79%                       | 64%         | 57%                           |
|  | 2022        | 43%   | 54%      | <b>63%</b> | 50%              | 58%      | 69%   | -               | *     | 67%              | 100%              | 42%                  | *                   | 57%                   | 74%                       | 53%         | 53%                           |
| At Masters Grade Level   | 2023        | 22%   | 20%      | <b>30%</b> | 27%              | 25%      | 33%   | *               | *     | *                | *                 | 8%                   | 67%                 | 30%                   | 29%                       | 24%         | 21%                           |
|  | 2022        | 23%   | 27%      | <b>33%</b> | 20%              | 19%      | 46%   | -               | *     | 33%              | 43%               | 8%                   | *                   | 25%                   | 47%                       | 20%         | 12%                           |
| <b>All Grades All Subjects</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BOWIE EL (175903101) - CORSICANA ISD - NAVARRO COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above   | 2023        | 76%   | 68%      | <b>74%</b> | 51%              | 72%      | 81%   | 100%            | 100%  | 93%              | 73%               | 45%                  | 100%                | 72%                   | 84%                       | 67%         | 71%                           |
|  | 2022        | 74%   | 72%      | <b>78%</b> | 66%              | 76%      | 82%   | *               | 88%   | 83%              | 95%               | 52%                  | 75%                 | 76%                   | 82%                       | 71%         | 68%                           |
| At Meets Grade Level or Above  | 2023        | 49%   | 38%      | <b>44%</b> | 20%              | 40%      | 52%   | 67%             | 75%   | 57%              | 47%               | 27%                  | 79%                 | 43%                   | 47%                       | 38%         | 45%                           |
|  | 2022        | 48%   | 45%      | <b>50%</b> | 37%              | 43%      | 59%   | *               | 63%   | 56%              | 73%               | 34%                  | 67%                 | 47%                   | 59%                       | 41%         | 44%                           |
| At Masters Grade Level   | 2023        | 20%   | 12%      | <b>16%</b> | 9%               | 15%      | 18%   | 17%             | 63%   | 7%               | 13%               | 8%                   | 36%                 | 16%                   | 18%                       | 13%         | 21%                           |
|  | 2022        | 23%   | 19%      | <b>25%</b> | 12%              | 19%      | 37%   | *               | 25%   | 22%              | 32%               | 8%                   | 33%                 | 23%                   | 31%                       | 17%         | 18%                           |
| <b>All Grades ELA/Reading</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 77%   | 67%      | <b>74%</b> | 55%              | 68%      | 82%   | *               | *     | 86%              | 75%               | 40%                  | 100%                | 72%                   | 83%                       | 65%         | 71%                           |
|  | 2022        | 75%   | 72%      | <b>77%</b> | 68%              | 72%      | 83%   | *               | *     | 78%              | 100%              | 53%                  | 67%                 | 74%                   | 83%                       | 69%         | 65%                           |
| At Meets Grade Level or Above  | 2023        | 53%   | 41%      | <b>38%</b> | 9%               | 33%      | 49%   | *               | *     | 57%              | 25%               | 23%                  | 57%                 | 38%                   | 35%                       | 32%         | 36%                           |
|  | 2022        | 53%   | 47%      | <b>50%</b> | 37%              | 44%      | 59%   | *               | *     | 44%              | 64%               | 31%                  | 50%                 | 46%                   | 60%                       | 40%         | 45%                           |
| At Masters Grade Level   | 2023        | 20%   | 11%      | <b>12%</b> | 6%               | 12%      | 14%   | *               | *     | 0%               | 0%                | 8%                   | 14%                 | 11%                   | 15%                       | 9%          | 21%                           |
|  | 2022        | 25%   | 20%      | <b>27%</b> | 11%              | 24%      | 38%   | *               | *     | 11%              | 36%               | 11%                  | 33%                 | 27%                   | 28%                       | 19%         | 23%                           |
| <b>All Grades Mathematics</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 75%   | 68%      | <b>75%</b> | 47%              | 76%      | 81%   | *               | *     | 100%             | 71%               | 51%                  | 100%                | 73%                   | 85%                       | 70%         | 71%                           |
|  | 2022        | 72%   | 72%      | <b>79%</b> | 63%              | 79%      | 82%   | *               | *     | 89%              | 91%               | 51%                  | 83%                 | 78%                   | 82%                       | 72%         | 71%                           |
| At Meets Grade Level or Above  | 2023        | 45%   | 34%      | <b>50%</b> | 31%              | 47%      | 54%   | *               | *     | 57%              | 71%               | 31%                  | 100%                | 48%                   | 59%                       | 44%         | 54%                           |
|  | 2022        | 42%   | 42%      | <b>51%</b> | 37%              | 43%      | 59%   | *               | *     | 67%              | 82%               | 38%                  | 83%                 | 48%                   | 58%                       | 42%         | 42%                           |
| At Masters Grade Level   | 2023        | 19%   | 11%      | <b>20%</b> | 13%              | 19%      | 21%   | *               | *     | 14%              | 29%               | 8%                   | 57%                 | 20%                   | 21%                       | 16%         | 21%                           |
|  | 2022        | 20%   | 18%      | <b>23%</b> | 13%              | 13%      | 35%   | *               | *     | 33%              | 27%               | 4%                   | 33%                 | 20%                   | 34%                       | 15%         | 13%                           |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2023        | 37%   | 20%      | <b>21%</b> | 0%               | 20%      | 27%   | *               | *     | *                | *                 | 16%                  | *                   | 24%                   | 7%                        | 18%         | 43%                           |
|  | 2022        | 36%   | 30%      | <b>30%</b> | 17%              | 26%      | 40%   | *               | *     | *                | *                 | 33%                  | *                   | 34%                   | 14%                       | 23%         | 29%                           |
| Reading and Mathematics Including EOC  | 2023        | 37%   | 20%      | <b>21%</b> | 0%               | 20%      | 27%   | *               | *     | *                | *                 | 16%                  | *                   | 24%                   | 7%                        | 18%         | 43%                           |
|  | 2022        | 36%   | 30%      | <b>30%</b> | 17%              | 26%      | 40%   | *               | *     | *                | *                 | 33%                  | *                   | 34%                   | 14%                       | 23%         | 29%                           |
| Reading Including EOC  | 2023        | 50%   | 33%      | <b>36%</b> | 6%               | 33%      | 43%   | *               | *     | *                | *                 | 24%                  | *                   | 38%                   | 20%                       | 30%         | 43%                           |
|  | 2022        | 51%   | 47%      | <b>48%</b> | 33%              | 46%      | 60%   | *               | *     | *                | *                 | 48%                  | *                   | 49%                   | 41%                       | 38%         | 50%                           |
| Math Including EOC   | 2023        | 45%   | 24%      | <b>30%</b> | 6%               | 23%      | 37%   | *               | *     | *                | *                 | 20%                  | *                   | 30%                   | 27%                       | 23%         | 50%                           |
|  | 2022        | 43%   | 38%      | <b>39%</b> | 22%              | 30%      | 49%   | *               | *     | *                | *                 | 33%                  | *                   | 41%                   | 27%                       | 31%         | 29%                           |
| <b>4th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BOWIE EL (175903101) - CORSICANA ISD - NAVARRO COUNTY

|                                       | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics               | 2023        | 38%   | 33%      | <b>38%</b> | 13%              | 32%      | 52%   | *               | *     | *                | *                 | 22%                  | 50%                 | 38%                   | 38%                       | 32%         | 21%                           |
|                                       | 2022        | 36%   | 40%      | <b>43%</b> | 30%              | 31%      | 52%   | -               | *     | 50%              | 86%               | 13%                  | *                   | 31%                   | 65%                       | 32%         | 29%                           |
| Reading and Mathematics Including EOC | 2023        | 38%   | 33%      | <b>38%</b> | 13%              | 32%      | 52%   | *               | *     | *                | *                 | 22%                  | 50%                 | 38%                   | 38%                       | 32%         | 21%                           |
|                                       | 2022        | 36%   | 40%      | <b>43%</b> | 30%              | 31%      | 52%   | -               | *     | 50%              | 86%               | 13%                  | *                   | 31%                   | 65%                       | 32%         | 29%                           |
| Reading Including EOC                 | 2023        | 48%   | 41%      | <b>39%</b> | 13%              | 33%      | 56%   | *               | *     | *                | *                 | 22%                  | 50%                 | 38%                   | 44%                       | 34%         | 29%                           |
|                                       | 2022        | 54%   | 52%      | <b>52%</b> | 40%              | 42%      | 58%   | -               | *     | 50%              | 86%               | 17%                  | *                   | 42%                   | 70%                       | 42%         | 41%                           |
| Math Including EOC                    | 2023        | 48%   | 48%      | <b>69%</b> | 60%              | 64%      | 73%   | *               | *     | *                | *                 | 42%                  | 100%                | 67%                   | 79%                       | 64%         | 57%                           |
|                                       | 2022        | 43%   | 54%      | <b>63%</b> | 50%              | 58%      | 69%   | -               | *     | 67%              | 100%              | 42%                  | *                   | 57%                   | 74%                       | 53%         | 53%                           |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 37%   | 26%      | <b>30%</b> | 6%               | 27%      | 39%   | *               | *     | 29%              | 29%               | 19%                  | 57%                 | 31%                   | 26%                       | 25%         | 32%                           |
|                                       | 2022        | 34%   | 32%      | <b>37%</b> | 24%              | 28%      | 46%   | *               | *     | 44%              | 64%               | 22%                  | 50%                 | 33%                   | 48%                       | 27%         | 29%                           |
| Reading and Mathematics Including EOC | 2023        | 39%   | 28%      | <b>30%</b> | 6%               | 27%      | 39%   | *               | *     | 29%              | 29%               | 19%                  | 57%                 | 31%                   | 26%                       | 25%         | 32%                           |
|                                       | 2022        | 36%   | 33%      | <b>37%</b> | 24%              | 28%      | 46%   | *               | *     | 44%              | 64%               | 22%                  | 50%                 | 33%                   | 48%                       | 27%         | 29%                           |
| Reading Including EOC                 | 2023        | 53%   | 40%      | <b>38%</b> | 9%               | 33%      | 49%   | *               | *     | 57%              | 25%               | 23%                  | 57%                 | 38%                   | 35%                       | 32%         | 36%                           |
|                                       | 2022        | 53%   | 47%      | <b>50%</b> | 37%              | 44%      | 59%   | *               | *     | 44%              | 64%               | 31%                  | 50%                 | 46%                   | 60%                       | 40%         | 45%                           |
| Math Including EOC                    | 2023        | 47%   | 37%      | <b>50%</b> | 31%              | 47%      | 54%   | *               | *     | 57%              | 71%               | 31%                  | 100%                | 48%                   | 59%                       | 44%         | 54%                           |
|                                       | 2022        | 43%   | 44%      | <b>51%</b> | 37%              | 43%      | 59%   | *               | *     | 67%              | 82%               | 38%                  | 83%                 | 48%                   | 58%                       | 42%         | 42%                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 BOWIE EL (175903101) - CORSICANA ISD - NAVARRO COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2023        | 55%   | 47%      | <b>41%</b> | 30%              | 38%      | 45%   | *               | *     | *                | *                 | 24%                  | 50%                 | 36%                   | 62%                       | 39%         | 29%                         |
| Grade 4 Mathematics  | 2023        | 63%   | 66%      | <b>81%</b> | 68%              | 80%      | 86%   | *               | *     | *                | *                 | 59%                  | 100%                | 81%                   | 85%                       | 79%         | 68%                         |
| All Grades Both Subjects   | 2023        | 64%   | 52%      | <b>61%</b> | 48%              | 58%      | 66%   | *               | *     | 50%              | 50%               | 42%                  | 75%                 | 58%                   | 73%                       | 59%         | 48%                         |
| All Grades ELA/Reading   | 2023        | 63%   | 50%      | <b>41%</b> | 30%              | 38%      | 45%   | *               | *     | *                | *                 | 24%                  | 50%                 | 36%                   | 62%                       | 39%         | 29%                         |
| All Grades Mathematics   | 2023        | 66%   | 55%      | <b>81%</b> | 68%              | 80%      | 86%   | *               | *     | *                | *                 | 59%                  | 100%                | 81%                   | 85%                       | 79%         | 68%                         |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2023        | 33%   | 28%      | <b>33%</b> | *                | 25%      | 50%   | *               | -     | -                | -                 | 0%                   | *                   | 22%                   | *                         | 28%         | *                           |
| Grade 4 Mathematics  | 2023        | 27%   | 24%      | <b>39%</b> | 17%              | 30%      | 71%   | -               | -     | -                | -                 | 29%                  | -                   | 38%                   | *                         | 33%         | 33%                         |
| All Grades Both Subjects   | 2023        | 38%   | 31%      | <b>36%</b> | 13%              | 27%      | 62%   | *               | -     | -                | -                 | 17%                  | *                   | 31%                   | 80%                       | 31%         | 20%                         |
| All Grades ELA/Reading   | 2023        | 35%   | 27%      | <b>33%</b> | *                | 25%      | 50%   | *               | -     | -                | -                 | 0%                   | *                   | 22%                   | *                         | 28%         | *                           |
| All Grades Mathematics   | 2023        | 40%   | 35%      | <b>39%</b> | 17%              | 30%      | 71%   | -               | -     | -                | -                 | 29%                  | -                   | 38%                   | *                         | 33%         | 33%                         |

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- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BOWIE EL (175903101) - CORSICANA ISD - NAVARRO COUNTY

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 76%   | 68%      | <b>74%</b> | -                         | -                   | -                  | -               | -               | -                         | 70%       | 68%               | 73%          | -                | -                          | 75%         | 70%                   | *                        |
|  | 2022        | 74%   | 72%      | <b>78%</b> | -                         | -                   | -                  | -               | -               | -                         | 66%       | 62%               | 69%          | -                | -                          | 79%         | 66%                   | *                        |
| At Meets Grade Level or Above                                  | 2023        | 49%   | 38%      | <b>44%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | 43%               | 42%          | -                | -                          | 44%         | 43%                   | *                        |
|  | 2022        | 48%   | 45%      | <b>50%</b> | -                         | -                   | -                  | -               | -               | -                         | 41%       | 38%               | 44%          | -                | -                          | 51%         | 41%                   | *                        |
| At Masters Grade Level   | 2023        | 20%   | 12%      | <b>16%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | 21%               | 19%          | -                | -                          | 15%         | 20%                   | *                        |
|  | 2022        | 23%   | 19%      | <b>25%</b> | -                         | -                   | -                  | -               | -               | -                         | 16%       | 23%               | 9%           | -                | -                          | 26%         | 16%                   | *                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 67%      | <b>74%</b> | -                         | -                   | -                  | -               | -               | -                         | 70%       | 64%               | 77%          | -                | -                          | 74%         | 70%                   | *                        |
|  | 2022        | 75%   | 72%      | <b>77%</b> | -                         | -                   | -                  | -               | -               | -                         | 62%       | 69%               | 56%          | -                | -                          | 78%         | 62%                   | *                        |
| At Meets Grade Level or Above                                  | 2023        | 53%   | 41%      | <b>38%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | 29%               | 38%          | -                | -                          | 38%         | 33%                   | *                        |
|  | 2022        | 53%   | 47%      | <b>50%</b> | -                         | -                   | -                  | -               | -               | -                         | 41%       | 46%               | 38%          | -                | -                          | 50%         | 41%                   | *                        |
| At Masters Grade Level   | 2023        | 20%   | 11%      | <b>12%</b> | -                         | -                   | -                  | -               | -               | -                         | 19%       | 14%               | 23%          | -                | -                          | 11%         | 19%                   | *                        |
|  | 2022        | 25%   | 20%      | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | 31%               | 6%           | -                | -                          | 28%         | 17%                   | *                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 75%   | 68%      | <b>75%</b> | -                         | -                   | -                  | -               | -               | -                         | 70%       | 71%               | 69%          | -                | -                          | 76%         | 70%                   | *                        |
|  | 2022        | 72%   | 72%      | <b>79%</b> | -                         | -                   | -                  | -               | -               | -                         | 69%       | 54%               | 81%          | -                | -                          | 80%         | 69%                   | *                        |
| At Meets Grade Level or Above                                  | 2023        | 45%   | 34%      | <b>50%</b> | -                         | -                   | -                  | -               | -               | -                         | 52%       | 57%               | 46%          | -                | -                          | 50%         | 52%                   | *                        |
|  | 2022        | 42%   | 42%      | <b>51%</b> | -                         | -                   | -                  | -               | -               | -                         | 41%       | 31%               | 50%          | -                | -                          | 52%         | 41%                   | *                        |
| At Masters Grade Level   | 2023        | 19%   | 11%      | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | 22%       | 29%               | 15%          | -                | -                          | 20%         | 22%                   | *                        |
|  | 2022        | 20%   | 18%      | <b>23%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | 15%               | 13%          | -                | -                          | 25%         | 14%                   | *                        |
| <b>School Progress - Annual Growth</b>                         |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2023        | 64%   | 52%      | <b>61%</b> | -                         | -                   | -                  | -               | -               | -                         | 44%       | 44%               | -            | -                | -                          | 63%         | 44%                   | *                        |
| All Grades ELA/Reading   | 2023        | 63%   | 50%      | <b>41%</b> | -                         | -                   | -                  | -               | -               | -                         | 23%       | 23%               | -            | -                | -                          | 42%         | 23%                   | *                        |
| All Grades Mathematics   | 2023        | 66%   | 55%      | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | 65%       | 65%               | -            | -                | -                          | 83%         | 65%                   | *                        |
| <b>School Progress - Accelerated Learning</b>                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2023        | 38%   | 31%      | <b>36%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | 20%               | -            | -                | -                          | 41%         | 20%                   | -                        |
| All Grades ELA/Reading   | 2023        | 35%   | 27%      | <b>33%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 41%         | *                     | -                        |
| All Grades Mathematics   | 2023        | 40%   | 35%      | <b>39%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | 33%               | -            | -                | -                          | 41%         | 33%                   | -                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BOWIE EL (175903101) - CORSICANA ISD - NAVARRO COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2023 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b>  | 98%              | 99%      | 99%   | 100%            | 100%  | 100%             | 94%               | 99%                  | 100%                | 99%                   | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 93%   | 94%      | <b>95%</b>  | 98%              | 97%      | 93%   | 100%            | 100%  | 100%             | 94%               | 97%                  | 100%                | 96%                   | 92%                       | 95%         | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>3%</b>   | 0%               | 3%       | 6%    | 0%              | 0%    | 0%               | 0%                | 2%                   | 0%                  | 3%                    | 7%                        | 4%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>   | 2%               | 1%       | 1%    | 0%              | 0%    | 0%               | 6%                | 1%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Absent   | 1%    | 1%       | <b>1%</b>   | 2%               | 1%       | 0%    | 0%              | 0%    | 0%               | 6%                | 0%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 1%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 99%   | *               | *     | 100%             | 100%              | 98%                  | 100%                | 99%                   | 100%                      | 99%         | 100%                          |
| Included in Accountability                       | 92%   | 93%      | <b>96%</b>  | 100%             | 97%      | 93%   | *               | *     | 100%             | 100%              | 96%                  | 100%                | 97%                   | 93%                       | 96%         | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>3%</b>   | 0%               | 3%       | 6%    | *               | *     | 0%               | 0%                | 2%                   | 0%                  | 3%                    | 7%                        | 4%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 1%    | *               | *     | 0%               | 0%                | 2%                   | 0%                  | 1%                    | 0%                        | 1%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 1%    | *               | *     | 0%               | 0%                | 2%                   | 0%                  | 1%                    | 0%                        | 1%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>98%</b>  | 97%              | 99%      | 99%   | *               | *     | 100%             | 88%               | 100%                 | 100%                | 98%                   | 98%                       | 98%         | 100%                          |
| Included in Accountability                       | 94%   | 94%      | <b>95%</b>  | 97%              | 96%      | 93%   | *               | *     | 100%             | 88%               | 98%                  | 100%                | 96%                   | 91%                       | 94%         | 100%                          |
| Not Included in Accountability: Mobile           | 5%    | 3%       | <b>3%</b>   | 0%               | 3%       | 6%    | *               | *     | 0%               | 0%                | 2%                   | 0%                  | 3%                    | 7%                        | 4%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 2%       | <b>2%</b>   | 3%               | 1%       | 1%    | *               | *     | 0%               | 13%               | 0%                   | 0%                  | 2%                    | 2%                        | 2%          | 0%                            |
| Absent   | 1%    | 2%       | <b>2%</b>   | 3%               | 1%       | 1%    | *               | *     | 0%               | 13%               | 0%                   | 0%                  | 2%                    | 2%                        | 2%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | 100%  | 100%             | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 93%      | <b>96%</b>  | 90%              | 99%      | 98%   | *               | 80%   | 90%              | 92%               | 98%                  | 100%                | 99%                   | 89%                       | 96%         | 97%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>4%</b>   | 10%              | 1%       | 2%    | *               | 20%   | 10%              | 8%                | 2%                   | 0%                  | 1%                    | 11%                       | 4%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |

Texas Education Agency  
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 BOWIE EL (175903101) - CORSICANA ISD - NAVARRO COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Tested                                       | 1%    | 2%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | 100%   | 100%             | 100%     | 100%  | *               | 100%  | 100%             | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 92%      | 96%    | 90%              | 99%      | 98%   | *               | 80%   | 90%              | 92%               | 98%                  | 100%                | 99%                   | 89%                       | 96%         | 97%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 4%     | 10%              | 1%       | 2%    | *               | 20%   | 10%              | 8%                | 2%                   | 0%                  | 1%                    | 11%                       | 4%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 2%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 2%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | 100%   | 100%             | 100%     | 100%  | *               | 100%  | 100%             | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 94%      | 96%    | 90%              | 99%      | 98%   | *               | 80%   | 90%              | 92%               | 98%                  | 100%                | 99%                   | 89%                       | 96%         | 97%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 4%     | 10%              | 1%       | 2%    | *               | 20%   | 10%              | 8%                | 2%                   | 0%                  | 1%                    | 11%                       | 4%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 2%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |

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- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BOWIE EL (175903101) - CORSICANA ISD - NAVARRO COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 92.2% | 91.3%    | <b>93.1%</b> | 92.7%            | 93.0%    | 93.1% | *               | 93.2% | 93.0%            | 93.8%             | 91.8%      | 92.3%       | 93.9% |
| 2020-21  | 95.0% | 93.4%    | <b>95.6%</b> | 95.2%            | 95.3%    | 96.0% | *               | 96.9% | 94.5%            | 95.0%             | 94.6%      | 95.0%       | 96.0% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 25.7% | 31.2%    | <b>24.8%</b> | 22.1%            | 26.1%    | 24.0% | *               | 33.3% | 36.4%            | 20.8%             | 28.1%      | 30.1%       | 18.5% |
| 2020-21  | 15.0% | 21.9%    | <b>12.9%</b> | 13.8%            | 14.9%    | 10.1% | *               | 12.5% | 13.6%            | 25.0%             | 18.0%      | 15.7%       | 12.5% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 0.7%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21  | 0.9%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 2.2%  | 4.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21  | 2.4%  | 5.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 89.7% | 85.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.5%  | 1.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.4%  | 12.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.0% | 86.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.6% | 87.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 85.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 5.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 8.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.3% | 85.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 91.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 89.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 9.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.7% | 90.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

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|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 90.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 93.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 6.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.7% | 93.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 93.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 93.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 5.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 94.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 94.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 96.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 96.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 89.7% | 83.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 90.0% | 84.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 59.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 87.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 3.7%  | 11.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 3.8%  | 4.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BOWIE EL (175903101) - CORSICANA ISD - NAVARRO COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022   | 84.3% | 74.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021   | 81.9% | 79.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022   | 88.0% | 86.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021   | 85.7% | 84.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 23.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 43.8% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 3.9%  | 11.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 3.8%  | 4.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 82.3% | 69.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 80.4% | 79.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 86.0% | 81.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 84.1% | 84.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 BOWIE EL (175903101) - CORSICANA ISD - NAVARRO COUNTY

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2021-22 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 421               | 368,686        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 58                | 45,227         |
| Hispanic   | -               | -                 | 224               | 191,125        |
| White  | -               | -                 | 113               | 103,171        |
| American Indian  | -               | -                 | 1                 | 1,159          |
| Asian  | -               | -                 | 1                 | 18,794         |
| Pacific Islander   | -               | -                 | 14                | 569            |
| Two or More Races  | -               | -                 | 10                | 8,641          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 0                 | 433            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 134            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 78                | 51,023         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 50                | 14,179         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 293               | 302,917        |
| Special Education Graduates                                | -               | -                 | 51                | 32,447         |
| Economically Disadvantaged Graduates                       | -               | -                 | 220               | 194,571        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 50                | 40,398         |
| At-Risk Graduates  | -               | -                 | 158               | 159,689        |
| CTE Completers   | -               | -                 | 128               | 107,502        |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 BOWIE EL (175903101) - CORSICANA ISD - NAVARRO COUNTY

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 532        | 100.0%  | 6,045    | 5,504,150 | 534        | 100.0%  | 6,096    | 5,518,432 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.4%     | 0.3%      | 0          | 0.0%    | 0.5%     | 0.5%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 3.5%     | 4.4%      | 0          | 0.0%    | 3.5%     | 4.4%      |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.0%     | 0.7%      | 0          | 0.0%    | 0.0%     | 0.7%      |
| Pre-Kindergarten: 4-year Old                  | 0          | 0.0%    | 3.5%     | 3.7%      | 0          | 0.0%    | 3.5%     | 3.7%      |
| Kindergarten                                  | 89         | 16.7%   | 6.9%     | 6.7%      | 89         | 16.7%   | 6.8%     | 6.7%      |
| Grade 1                                       | 101        | 19.0%   | 7.3%     | 7.2%      | 101        | 18.9%   | 7.2%     | 7.2%      |
| Grade 2                                       | 108        | 20.3%   | 7.9%     | 7.2%      | 108        | 20.2%   | 7.8%     | 7.2%      |
| Grade 3                                       | 110        | 20.7%   | 7.4%     | 7.2%      | 110        | 20.6%   | 7.3%     | 7.1%      |
| Grade 4                                       | 124        | 23.3%   | 7.8%     | 7.2%      | 126        | 23.6%   | 7.7%     | 7.1%      |
| Grade 5                                       | 0          | 0.0%    | 7.2%     | 7.2%      | 0          | 0.0%    | 7.1%     | 7.2%      |
| Grade 6                                       | 0          | 0.0%    | 7.2%     | 7.3%      | 0          | 0.0%    | 7.1%     | 7.2%      |
| Grade 7                                       | 0          | 0.0%    | 7.6%     | 7.4%      | 0          | 0.0%    | 7.5%     | 7.4%      |
| Grade 8                                       | 0          | 0.0%    | 7.8%     | 7.7%      | 0          | 0.0%    | 7.7%     | 7.7%      |
| Grade 9                                       | 0          | 0.0%    | 8.2%     | 8.7%      | 0          | 0.0%    | 8.1%     | 8.7%      |
| Grade 10                                      | 0          | 0.0%    | 9.2%     | 7.9%      | 0          | 0.0%    | 9.3%     | 7.9%      |
| Grade 11                                      | 0          | 0.0%    | 6.2%     | 7.0%      | 0          | 0.0%    | 6.4%     | 7.0%      |
| Grade 12                                      | 0          | 0.0%    | 5.5%     | 6.6%      | 0          | 0.0%    | 5.8%     | 6.6%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 72         | 13.5%   | 15.7%    | 12.8%     | 72         | 13.5%   | 15.7%    | 12.8%     |
| Hispanic                                      | 183        | 34.4%   | 53.7%    | 53.0%     | 185        | 34.6%   | 53.8%    | 52.9%     |
| White   | 219        | 41.2%   | 22.6%    | 25.6%     | 219        | 41.0%   | 22.6%    | 25.7%     |
| American Indian                               | 4          | 0.8%    | 0.3%     | 0.3%      | 4          | 0.7%    | 0.3%     | 0.3%      |
| Asian   | 7          | 1.3%    | 0.7%     | 5.1%      | 7          | 1.3%    | 0.7%     | 5.1%      |
| Pacific Islander                              | 19         | 3.6%    | 3.3%     | 0.2%      | 19         | 3.6%    | 3.3%     | 0.2%      |
| Two or More Races                             | 28         | 5.3%    | 3.6%     | 3.0%      | 28         | 5.2%    | 3.5%     | 3.0%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 247        | 46.4%   | 48.2%    | 48.8%     | 249        | 46.6%   | 48.2%    | 48.8%     |
| Male  | 285        | 53.6%   | 51.8%    | 51.2%     | 285        | 53.4%   | 51.8%    | 51.2%     |
| Economically Disadvantaged                    | 361        | 67.9%   | 79.5%    | 62.1%     | 361        | 67.6%   | 79.4%    | 62.0%     |
| Non-Educationally Disadvantaged               | 171        | 32.1%   | 20.5%    | 37.9%     | 173        | 32.4%   | 20.6%    | 38.0%     |
| Section 504 Students                          | 37         | 7.0%    | 11.8%    | 7.4%      | 37         | 6.9%    | 11.8%    | 7.4%      |
| EB Students/EL                                | 48         | 9.0%    | 27.8%    | 23.1%     | 48         | 9.0%    | 27.6%    | 23.0%     |
| Students w/ Disciplinary Placements (2021-22) | 0          | 0.0%    | 2.0%     | 1.5%      |            |         |          |           |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 BOWIE EL (175903101) - CORSICANA ISD - NAVARRO COUNTY

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Dyslexia   | 59         | 11.1%   | 10.1%    | 5.5%  | 59         | 11.0%   | 10.0%    | 5.5%  |
| Foster Care  | 3          | 0.6%    | 0.2%     | 0.2%  | 3          | 0.6%    | 0.2%     | 0.2%  |
| Homeless   | 0          | 0.0%    | 0.3%     | 1.3%  | 0          | 0.0%    | 0.3%     | 1.3%  |
| Immigrant  | 0          | 0.0%    | 0.8%     | 2.2%  | 0          | 0.0%    | 0.8%     | 2.2%  |
| Migrant  | 0          | 0.0%    | 0.2%     | 0.3%  | 0          | 0.0%    | 0.2%     | 0.3%  |
| Title I  | 532        | 100.0%  | 100.0%   | 64.6% | 534        | 100.0%  | 100.0%   | 64.6% |
| Military Connected   | 35         | 6.6%    | 3.0%     | 3.6%  | 35         | 6.6%    | 3.0%     | 3.6%  |
| At-Risk  | 271        | 50.9%   | 64.9%    | 53.3% | 271        | 50.7%   | 65.0%    | 53.3% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 48         | 9.0%    | 31.8%    | 23.2% | 48         | 9.0%    | 31.6%    | 23.2% |
| Career and Technical Education                                   | 0          | 0.0%    | 33.1%    | 26.5% | 0          | 0.0%    | 32.9%    | 26.5% |
| Career and Technical Education (9-12 grades only)                | 0          | 0.0%    | 81.1%    | 72.3% | 0          | -       | 79.3%    | 72.2% |
| Gifted and Talented Education                                    | 61         | 11.5%   | 10.1%    | 8.2%  | 61         | 11.4%   | 10.1%    | 8.2%  |
| Special Education  | 104        | 19.5%   | 14.1%    | 12.6% | 105        | 19.7%   | 14.1%    | 12.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 104        |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 35         | 33.7%   | 47.6%    | 44.1% |            |         |          |       |
| Students with Physical Disabilities                              | 42         | 40.4%   | 20.8%    | 20.0% |            |         |          |       |
| Students with Autism   | 17         | 16.3%   | 15.9%    | 15.5% |            |         |          |       |
| Students with Behavioral Disabilities                            | 10         | 9.6%    | 13.3%    | 18.8% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 2.4%     | 1.6%  |            |         |          |       |
| <b>Mobility (2021-22):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 61         | 12.0%   | 13.0%    | 16.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 13         | 2.6%    | 3.1%     | 3.3%  |            |         |          |       |
| Hispanic   | 13         | 2.6%    | 5.0%     | 8.7%  |            |         |          |       |
| White  | 25         | 4.9%    | 3.7%     | 3.4%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.1%     | 0.1%  |            |         |          |       |
| Asian  | 1          | 0.2%    | 0.2%     | 0.7%  |            |         |          |       |
| Pacific Islander   | 6          | 1.2%    | 0.5%     | 0.0%  |            |         |          |       |
| Two or More Races  | 3          | 0.6%    | 0.4%     | 0.6%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 14         | 14.4%   | 15.9%    | 18.6% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 3          | 5.6%    | 9.0%     | 17.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 49         | 14.1%   | 13.0%    | 18.7% |            |         |          |       |
| <b>Student Attrition (2021-22):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 65         | 14.7%   | 15.4%    | 18.1% |            |         |          |       |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 BOWIE EL (175903101) - CORSICANA ISD - NAVARRO COUNTY

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 1.3%                            | 0.3%     | 1.5%  | 0.0%                          | 0.0%     | 4.5%  |
| Grade 1                          | 1.1%                            | 3.8%     | 2.5%  | 0.0%                          | 2.6%     | 3.6%  |
| Grade 2                          | 1.1%                            | 1.6%     | 1.6%  | 0.0%                          | 3.9%     | 2.0%  |
| Grade 3                          | 0.0%                            | 1.0%     | 0.8%  | 0.0%                          | 1.3%     | 0.9%  |
| Grade 4                          | 0.0%                            | 0.0%     | 0.5%  | 0.0%                          | 1.2%     | 0.5%  |
| Grade 5                          | -                               | 0.0%     | 0.3%  | -                             | 0.0%     | 0.4%  |
| Grade 6                          | -                               | 0.3%     | 0.3%  | -                             | 0.0%     | 0.4%  |
| Grade 7                          | -                               | 0.2%     | 0.4%  | -                             | 0.0%     | 0.5%  |
| Grade 8                          | -                               | 0.0%     | 0.4%  | -                             | 0.0%     | 0.5%  |
| Grade 9                          | -                               | 0.8%     | 8.7%  | -                             | 3.0%     | 12.6% |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 22.0   | 19.2     | 18.7  |
| Grade 1                | 19.6   | 18.7     | 19.1  |
| Grade 2                | 20.8   | 19.3     | 19.1  |
| Grade 3                | 17.8   | 18.1     | 19.3  |
| Grade 4                | 20.2   | 19.5     | 19.4  |
| Grade 5                | -      | 19.5     | 20.8  |
| Grade 6                | -      | 19.3     | 19.2  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 20.1     | 16.2  |
| Foreign Languages      | -      | 20.1     | 18.8  |
| Mathematics            | -      | 22.3     | 17.5  |
| Science                | -      | 22.7     | 18.5  |
| Social Studies         | -      | 23.7     | 18.9  |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 BOWIE EL (175903101) - CORSICANA ISD - NAVARRO COUNTY

| Staff Information                             | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                                   | 51.1               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 45.3               | 88.6%   | 63.4%    | 64.1%    |
| Teachers                                      | 37.6               | 73.5%   | 48.5%    | 48.7%    |
| Professional Support                          | 5.7                | 11.2%   | 10.5%    | 10.9%    |
| Campus Administration (School Leadership)     | 2.0                | 3.9%    | 3.0%     | 3.3%     |
| Educational Aides:                            | 5.8                | 11.4%   | 11.3%    | 11.3%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 5.0      | 4,258.0  |
| Part-time Librarians                          | 0.0                | n/a     | 1.0      | 646.0    |
| Full-time Counselors                          | 1.0                | n/a     | 16.0     | 13,815.0 |
| Part-time Counselors                          | 0.0                | n/a     | 0.0      | 1,240.0  |
| Total Minority Staff:                         | 12.2               | 23.9%   | 41.7%    | 53.2%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 3.1                | 8.3%    | 12.8%    | 11.8%    |
| Hispanic                                      | 6.0                | 15.9%   | 16.4%    | 29.6%    |
| White   | 28.3               | 75.4%   | 68.7%    | 54.9%    |
| American Indian                               | 0.1                | 0.4%    | 0.5%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 0.5%     | 2.0%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.1%     |
| Two or More Races                             | 0.0                | 0.0%    | 1.2%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 3.7                | 10.0%   | 21.6%    | 24.4%    |
| Females                                       | 33.8               | 90.0%   | 78.4%    | 75.6%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.5%     | 2.0%     |
| Bachelors                                     | 32.2               | 85.8%   | 77.2%    | 72.2%    |
| Masters                                       | 5.3                | 14.2%   | 21.9%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.5%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 9.1                | 24.2%   | 19.8%    | 9.7%     |
| 1-5 Years Experience                          | 6.5                | 17.3%   | 25.3%    | 26.3%    |
| 6-10 Years Experience                         | 11.3               | 30.2%   | 20.5%    | 20.5%    |
| 11-20 Years Experience                        | 5.3                | 14.0%   | 18.7%    | 27.2%    |
| 21-30 Years Experience                        | 2.4                | 6.3%    | 11.3%    | 13.3%    |
| Over 30 Years Experience                      | 3.0                | 8.0%    | 4.4%     | 2.9%     |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 BOWIE EL (175903101) - CORSICANA ISD - NAVARRO COUNTY

| Staff Information              | ----- Campus ----- |         | District | State |
|--------------------------------|--------------------|---------|----------|-------|
|                                | Count/Average      | Percent |          |       |
| Number of Students per Teacher | 14.2               | n/a     | 14.8     | 14.8  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 5.0      | 3.9      | 6.1      |
| Average Years Experience of Principals with District                        | 5.0      | 3.3      | 5.3      |
| Average Years Experience of Assistant Principals                            | 5.0      | 3.1      | 5.2      |
| Average Years Experience of Assistant Principals with District              | 5.0      | 2.5      | 4.4      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 9.8      | 9.9      | 11.0     |
| Average Years Experience of Teachers with District:                         | 7.6      | 6.2      | 6.9      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$52,330 | \$54,573 | \$53,300 |
| 1-5 Years Experience  | \$52,492 | \$51,609 | \$56,516 |
| 6-10 Years Experience   | \$53,832 | \$54,710 | \$59,732 |
| 11-20 Years Experience  | \$58,170 | \$60,240 | \$63,389 |
| 21-30 Years Experience  | \$64,233 | \$67,397 | \$67,876 |
| Over 30 Years Experience  | \$70,421 | \$67,603 | \$72,560 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$55,830 | \$56,937 | \$60,717 |
| Professional Support  | \$59,152 | \$68,011 | \$72,022 |
| Campus Administration (School Leadership)                                   | \$76,332 | \$80,363 | \$85,167 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 61.9%    | 65.1%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 1.2      | 9.4      | 2,105.4  |

| Program Information                             | ---- Campus ---- |         | District | State |
|---|------------------|---------|----------|-------|
|   | Count            | Percent |          |       |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 0.0              | 0.0%    | 0.5%     | 5.9%  |
| Career and Technical Education                  | 0.0              | 0.0%    | 7.0%     | 5.4%  |
| Compensatory Education                          | 0.0              | 0.0%    | 2.4%     | 3.2%  |
| Gifted and Talented Education                   | 0.2              | 0.5%    | 0.2%     | 1.7%  |
| Regular Education                               | 32.5             | 86.6%   | 77.2%    | 70.6% |
| Special Education                               | 4.8              | 12.9%   | 11.3%    | 9.7%  |
| Other   | 0.0              | 0.0%    | 1.3%     | 3.5%  |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
BOWIE EL (175903101) - CORSICANA ISD - NAVARRO COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)